

UNIVERSITY OF WASHINGTON

	1996-99 Baseline	1997-00 Midpoint*	2003-04 Performance	2003-05 Target	Target met?
Common Measures					
<u>Graduation Efficiency Index</u>					
Freshmen	89.6	90.1	90.0	95.0	No
Transfers	81.7	82.6	81.7	90.0	No
Undergraduate Retention (Overall)	87.2%	87.3%	90.0%	95.0%	No
5-Year Freshman Graduation Rate	63.8%	64.4%	67.0%	65.0%	Yes
Institution Specific Measures					
<u>Faculty Productivity</u>					
Enrollment Demand Satisfied	84.8%	85.5%	82.6%	92.0%	No
Quality of Instruction	93.7%	93.2%	91.4%	98.0%	No
Research Funding/Faculty Member	\$216,774	\$236,137	\$328,500	\$320,000**	Yes
Student Credit Hours/Faculty FTE	202.90	202.3	211.5	212.6	No
<u>Instruction</u>					
# Undergrads w/Intense Research Involvement	1,122	1,968	3,777	3,650**	Yes
Individualized Instruction	4.0%	4.3%	3.9%	4.4%	No
Public Service Internships	842	1,721	3,982	Long-term target met	n/a
% Undergrads in Faculty Research	22.4%	23.5%	24.2%	Long-term target met	n/a

*UW used 1997-00 to calculate midpoint.

**Depends on availability of federal research funds.

Description of Institution-Specific Measures

Enrollment Demand Satisfied: The proportion of student demand for courses to enrollment space (course openings).

Quality of Instruction: The percentage of students who evaluate the “amount learned in the course” as “good or better” (3.0 or above on 5-point scale) on standard course evaluations.

Funding for Research per Faculty FTE: Grants and contracts per faculty FTE (in nominal dollars).

Student Credit Hours Instructed Per Faculty FTE: State-reported Student Credit Hours divided by Instructional Faculty FTE.

Individualized Instruction: Numbers of hours taken as individualized instruction divided by all undergraduate hours. (“Individualized instruction” refers to intensive faculty supervision of individual student projects beyond what is required in regular coursework.)

Number of Undergraduates Intensively Involved in Research: Number of students who work with faculty on research for 10 or more hours per week for at least one quarter.

Percent Undergraduate Credits Taken as Individualized Instruction: This measures one-on-one intensive academic experiences for undergraduates offered by university faculty. (“Individualized instruction” refers to intensive faculty supervision of student projects beyond what is required in regular coursework.)

Number of Undergraduates Involved with Public Service Internships: Number of students who are involved in public service connected with their studies for 10+ hours per week; data provided by Carlson Center for Public Service.

Percent of Undergraduates Reporting a Research Experience with Faculty: Derived from an annual survey of graduating senior students; provides a measure of the cumulative experience over all undergraduate years.